



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Samuel L Wagner Middle School

SAU: RSU 22 / MSAD 22

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2010-2011 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22 / MSAD 22
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100	70	82	71	5	66	27	2	44	0
	2009-2010	47	47	100	77	77	68	19	57	19	4	47	0
Female	2008-2009	17	17	100	88	90	76	6	82	12	0		
	2009-2010	26	26	100	85	83	74	27	58	12	4		
Male	2008-2009	27	27	100	59	77	66	4	56	37	4		
	2009-2010	21	21	100	67	72	63	10	57	29	5		
Caucasian/White	2008-2009	42	42	100	71	82	71	5	67	26	2		
	2009-2010	47	47	100	77	77	69	19	57	19	4		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	23	23	100	61	67	58	0	61	35	4		
	2009-2010	20	20	100	75	66	56	25	50	15	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	47	45	33	0	47	53	0		
	2009-2010	16	16	100	44	40	29	6	38	44	13		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22 / MSAD 22
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	79	84	78	13	65	15	6	52	0
	2009-2010	45	45	100	76	79	69	7	69	20	4	45	0
Female	2008-2009	18	18	100	100	93	84	28	72	0	0		
	2009-2010	17	17	100	88	85	76	18	71	12	0		
Male	2008-2009	34	34	100	68	78	73	6	62	24	9		
	2009-2010	28	28	100	68	76	62	0	68	25	7		
Caucasian/White	2008-2009	49	49	100	82	85	79	14	67	14	4		
	2009-2010	43	43	100	77	81	69	7	70	21	2		
African American/Black	2008-2009	2	2	100		67	60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100		100	83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	13	13	100	54	61	67	0	54	38	8		
	2009-2010	21	21	100	67	64	57	0	67	24	10		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	56	46	39	6	50	31	13		
	2009-2010	14	14	100	43	37	28	0	43	43	14		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22 / MSAD 22
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100	77	88	71	18	59	23	0	44	0
	2009-2010	55	55	100	65	77	68	24	42	29	5	55	0
Female	2008-2009	22	22	100	86	96	77	23	64	14	0		
	2009-2010	19	19	100	89	88	76	37	53	11	0		
Male	2008-2009	22	22	100	68	81	66	14	55	32	0		
	2009-2010	36	36	100	53	70	61	17	36	39	8		
Caucasian/White	2008-2009	44	44	100	77	88	72	18	59	23	0		
	2009-2010	52	52	100	67	77	69	23	44	27	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	18	18	100	72	78	56	6	67	28	0		
	2009-2010	18	18	100	33	49	56	6	28	50	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	58	29	0	56	44	0		
	2009-2010	15	15	100	20	26	26	0	20	60	20		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22 / MSAD 22
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100	59	67	54	11	48	25	16	44	0
	2009-2010	47	47	100	68	79	63	26	43	17	15	47	0
Female	2008-2009	17	17	100	65	69	52	12	53	18	18		
	2009-2010	26	26	100	69	80	62	27	42	15	15		
Male	2008-2009	27	27	100	56	66	56	11	44	30	15		
	2009-2010	21	21	100	67	78	63	24	43	19	14		
Caucasian/White	2008-2009	42	42	100	57	66	55	12	45	26	17		
	2009-2010	47	47	100	68	78	64	26	43	17	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	23	23	100	43	51	40	9	35	30	26		
	2009-2010	20	20	100	60	63	49	15	45	20	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	29	39	26	6	24	47	24		
	2009-2010	16	16	100	38	41	29	6	31	31	31		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Samuel L Wagner Middle School
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	52	64	57	8	44	33	15	52	0
	2009-2010	45	45	100	62	74	60	22	40	22	16	45	0
Female	2008-2009	18	18	100	72	69	59	11	61	28	0		
	2009-2010	17	17	100	71	72	59	24	47	12	18		
Male	2008-2009	34	34	100	41	61	56	6	35	35	24		
	2009-2010	28	28	100	57	76	61	21	36	29	14		
Caucasian/White	2008-2009	49	49	100	53	64	58	8	45	33	14		
	2009-2010	43	43	100	63	75	61	23	40	21	16		
African American/Black	2008-2009	2	2	100		50	32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100		100	68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	13	13	100	31	35	42	8	23	38	31		
	2009-2010	21	21	100	48	54	46	14	33	38	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	38	26	23	0	38	38	25		
	2009-2010	14	14	100	21	40	25	7	14	29	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100	55	62	52	5	50	27	18	44	0
	2009-2010	55	55	100	56	70	60	11	45	31	13	55	0
Female	2008-2009	22	22	100	55	66	54	5	50	27	18		
	2009-2010	19	19	100	68	73	60	11	58	21	11		
Male	2008-2009	22	22	100	55	58	51	5	50	27	18		
	2009-2010	36	36	100	50	68	59	11	39	36	14		
Caucasian/White	2008-2009	44	44	100	55	63	53	5	50	27	18		
	2009-2010	52	52	100	58	69	60	12	46	31	12		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	18	18	100	28	37	36	6	22	50	22		
	2009-2010	18	18	100	22	30	45	11	11	56	22		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	44	29	18	11	33	33	22		
	2009-2010	15	15	100	27	18	21	0	27	53	20		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22 / MSAD 22
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	72	77 79	71 69	100	100 99	99 99	61	73 76	63 61	94	95	95
Caucasian/White	100	100 99	99 99	74	76 79	71 69	100	100 99	99 99	63	73 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 98	99 99	53	59 61	60 56	100	99 98	99 99	41	59 52	50 47			
Students with Disabilities	100	99 97	97 98	33	38 35	36 28	100	99 98	97 98	22	41 33	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	4	1	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>